Esperanza (hope) as a culture of health equity:

An innovative communityuniversity partnership for Spanish-speaking communityengaged psychology training

Wisconsin Idea Conference 2023

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Presentation Outline

- Ol Centro Hispano & the inception of Esperanza
- **O2** Esperanza Bilingual Psychological Services Certificate
- **O3** Responding to Community & Academic Needs (student perspective)
- O4 Momentos de Esperanza Podcast: bridging community and academia Esperanza
- **05** sustainability



Centro Hispano \$ the Inception of Esperanza



Centro Hispano of Dane County's Mission

Empowering Youth
Strengthening Families
Engaging the Community





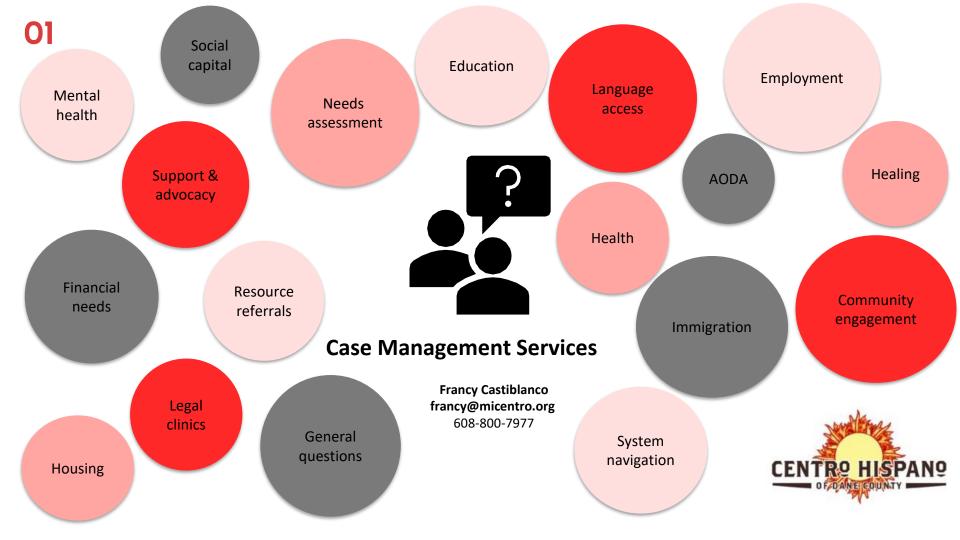
What Connect Us?

Our core values:

- We foster connection
- We act with mutual respect and dignity
- We nourish community
- We live with courage
- We demonstrate integrity









Career Growth & Professional Development



Sustainability & Stability



\$15/hr.+ **Employers**





Wealthbuilding & Wellbeing









Norma Gallegos Valles Norma@micentro.org 608-218-0418



Support & advocacy









Experiential Learning



Belonging

Career & College support

Youth voice







Advocacy, Leadership & creativity

Youth Programs

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Culture, roots & identity







- Immigration
- -Peer Support



Workforce Development

Youth

CENTRO

- Caminos CNA
- Caminos Finance
- Caminos Progreso
- -Caminos Tech
- -Latinas in Savings



- Juventud (Middle School)
- Escalera (High School)
- [Re]Generación (High School)
- Avanzando (College)









Scan for more info!



https://www.micentro.org/our-new-home.html

Motivators for the Wisconsin Partnership Program Grant

Injustices:

- Latinx communities under siege: family separations, children in cages, vigilantism, public policy of cruelty, racial profiling, direct and vicarious trauma
- Workforce shortage: 1 Bilingual (Spanish/English) Psychologist: 4,500 Spanish speaking residents in US
- Workforce limitations: Language preferences of <u>provider</u> determine language of treatment
- Oppression: Latinx clients receive services in language of oppression/oppressor
- *Mental Health treatment is verbal*: Special role of language in mental health services
- Lost opportunity: Why recruit bilingual students and only train them in English?
- Assimilation pressure on Latinx university students: UW and other PWI prepare Latinx students
 to work in predominately White and English-based contexts, little support in Latinx communities
 and Spanish

Headlines

A Racist Manifesto and a shooter Terrorize Hispanics in El Paso, Texas Tribune

Public Charge: A New Threat to Immigrant Families to deny immigration, ABC News

Separating immigrant families is a cruel means to a cruel end, America, The Jesuit Review

Since the beginning of 2019, Trump's presidential campaign launched more that 2,000 ads on social media that warn people of the supposed threat of Latinx people,

The Guardian

Milwaukee declares racism a public health crisis, CBS news

Voices from the Community in WI



Mayor Soglin: 'Very Disappointed' that ICE arrests Occurred in Madison



(NBC15)
By NBC15 Staff
Published: Sep. 21, 2018 at 6:16 PM AST

Esperanza & Resistance





"...[the El Paso community] also spoke words of hope, of defiance in the face of hate and of a determination to write their own manifesto."

-Pablo Alvarado (Executive Dir. L.A.'s National Day Laborer Organizing Network)

"Activism is essential to our survival, to our healing, and to our collective liberation."

- Jessica Perez
(DACA beneficiary, PhD Student)

The Eight "Griefs" of Immigration

- 1. Family Separation or Dynamics
- 2. Language
- 3. Culture/Spiritual Practice
- 4. Land
- 5. Social Status (Opportunities, personal and professional growth, access...)
- 6. Discrimination/Racism
- 7. Danger against physical and emotional integrity (work conditions/immigration process)
- 8. Financial instability due to anti-immigrant policies

GRIEVING TO HEAL FROM OPPRESSION

...the struggle to be fully human, and to see others are fully human.

I. Kendi



*Adapted by Evelyn Cruz July 2020



Esperanza Bilingual Psychological Services Certificate









Social & Family Wellbeing

Strengthen familycentered community programming that addresses the social determinants of health.



Psychological Health

Increase access to culturally appropriate mental health services with training and intervention.

An Innovative Justice-Oriented Community-University Partnership





- Mental health literacy
- Latine Leadership development
- Mental wellbeing of community staff
- Evaluation of community services/programming
- Advocacy for Latine community
- Building bridges across Madison community



- Recruit & train Spanishspeaking students
- Provide linguistically, culturally, and situationally appropriate services in Madison & Dane Co.
- Interdisciplinary approach to psychological services rooted in decolonization frameworks
- Develop research & innovation to serve Latine community

Esperanza Bilingual Psychological Services Certificate

WHO? Any UW-Madison Graduate student in a clinically-based program*

- Psychology Programs in School of Education:
 Counseling, School, Rehabilitation
- Clinical Psychology
- Social Work
- Medicine: Nursing, Family Medicine, Public Health, etc.

*also open for students to take only <u>some</u> courses, contact Dr. RS: <u>ramirezstege@wisc.edu</u>

Esperanza Bilingual Psychological Services Certificate

As part of this training program, graduate students can expect to...

- Build knowledge in liberation psychology, anti-racist, and decolonization frameworks that promote radical healing
- Develop outreach and advocacy skills through local partnerships and interventions
- Engage in culturally and linguistically-affirming programming promoting personal and professional wellness and capacity to thrive

ESPERANZA COURSES

Certificate Admissions: Fall

https://esperanza.wisc.edu/apply-now/

Course	Term	Cred	Hrs x week
CP 500 Radical Healing & Ethics of Latinx Bilingual Training	Spring	1	3
CP/CLS 525 Dimensions of Latinx Mental Health	Summer (May-June)	3	9
CP 550 Strengthening Latinxs LAB	Summer (July-Aug)	3	9
CP 575 Prac I: Case Conceptualization with Latinxs	Fall	1	3
CP 580 Prac II: Treatment Planning & Interventions with Latinxs	Spring	1	3
	TOTAL	9	

- Foundational/Theories Courses
- Clinical Skills Development Course
- Clinical Supervision Courses

Promoting Transformative & Radical Healing

Characterized by...

- Critical Consciousness & Active Resistance
- Accountability: power with
- Empowerment, radical hope & envisioning possibilities
- Multisystemic: repair relationships
- Cultural equity: redress systems of domination
- Cultural authenticity & self-knowledge
- Cultural humility: person-centered, self-reflection, continuous learning

Resistance, Self-determination, Liberation, Resilience & Re-existence



2022-23 Inaugural Cohort



Sahian Cruz School Psychology PhD Student



Gabriella Gaus Hinojosa Counseling Psychology PhD Student



Lauren Knuckey School Psychology PhD Student



Eloisa Negrete García Counseling Psychology MS Student



Valerie Orozco Counseling Psychology MS Student



May Ramirez
Educational Leadership & Policy Analysis
PhD Student



Natalie Rivera Counseling Psychology PhD Student



Danya Soto School Psychology PhD Student



https://tinyurl.com/EspeRadicalHealing22



SCAN to follow-up with us if you have interest in our current projects!







- William .
 - Translingualism
 Research Project

Esperanza Podcast

Momentos de



Gabriella Gaus Hinojosa ggaus@wisc.edu

- Multilingual psychotherapists' experiences
- AODA Support Group @ Centro



Dr. RS Faculty Supervisor

And Racial
Trauma (HEART)
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Monthly Workshops
& "Talking Circles"
integrating
Ancestral Wisdom

Healing Ethno-



Latine Community Healing Curriculum



Danya Soto



Dr. Steve Quintana stephen.quintana@wisc.edu

Latinx Strengths Assessment Tool Development



Responding to Community \$ Academic Needs (student perspective)



Responding to Community Needs

1. Training Therapists to do more than Therapy

 Psychologists can intervene at the individual, group, and community level

-Consultation = systematic perspective

"Applying and extending the knowledge of a psychologist, through the process of consultation, to problems involving human behavior in various areas" (APA 2017)



Responding to Community Needs

1. School of Education Graduate Training Program in Mental Health Equity

- Disrupting health inequities at individual, group & system levels
 - research
 - consultation
 - teaching
- Meetings with the Community Partner >> drafting an MOU for the partnership

2. Wisconsin Center for Evaluation Research



Responding to Community & Academic Needs

2. Wisconsin Center for Evaluation Research

Train graduate students to assist with program development and evaluation

- Raices de Liderazgo*
- *training program adapted by roots for change
- fostering wellness via co-created communitydriven activism and civic engagement

3. Esperanza Bilingual Certificate Program



Responding to Community & Academic Needs

3. Esperanza Bilingual Certificate Program

- Train graduate students specializing in bilingual psychological services to assist with community-based programming and interventions
- Integration principles of Latine-centered frameworks (e.g. Liberation Psychology) to assist with AODA treatment for Spanish-speaking Dane County Residents



Momentos de Esperanza Podcast: bridging community and academia





A Podcast

"Moments of Hope"

Goal is to increase mental health and wellness literacy in Latinx/e communities in Dane County via social media platforms through:

- Asset-based public health communication campaign
- Bilingual (Spanish/English) mental health and wellbeing messages



A Bridge to la Comunidad

- A tool especially crafted.
- Comes from the ground up.
- To the community and from the community.



A Bridge to la Comunidad





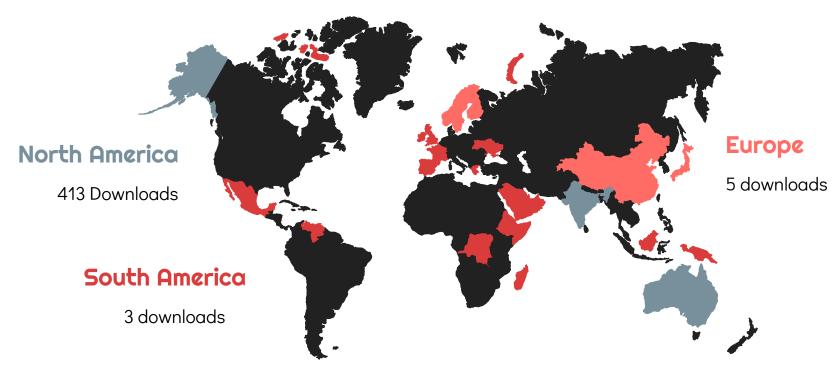


Esperanza Scope

Bilingual

Latin Perspective







Where specifically?

COUNTRIES / TERRITORIES (11 Total)

United States	76 %	320
Mexico	17 %	72
Puerto Rico	4%	17
Colombia	0%	2
France	0 %	2
Netherlands	0%	1
Costa Rica	0 %	1
● Canada	0%	1
Brazil	0%	1
Germany	0 %	1

CITIES (67 Total)

Madison, Wisconsin	43 %	158
Mexico City, Mexico City	13 %	48
Milwaukee, Wisconsin	5 %	19
Denver, Colorado	3 %	14
Chicago, Illinois	3 %	13
Minneapolis, Minnesota	2 %	8
St Louis, Missouri	1%	7
Puebla City, Puebla	1%	6
Middleton, Wisconsin	1%	5
Dallas, Texas	1%	4

Shared Experiences







Universality

Main themes

Create Conversation

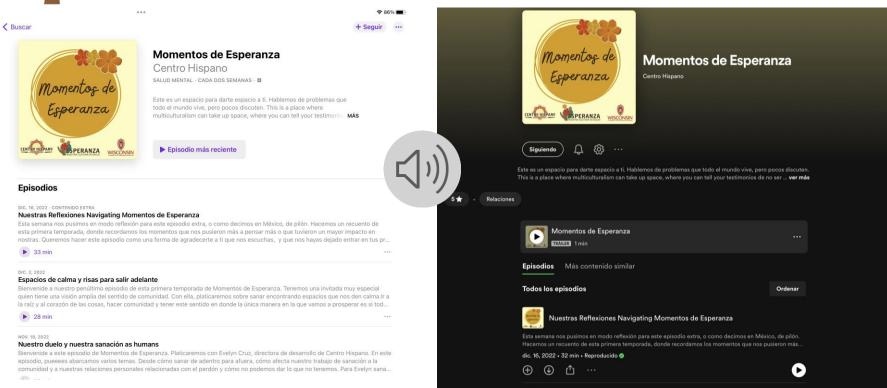
Safe and friendly space

- Contact with the audience
- Space to share
- Limitations





Find Momentos de Esperanza on:





Find Momentos de Esperanza on:

Buzzsprout





Spotify



Apple



Facebook



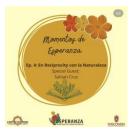




















Interested in being a guest?

Fill out this brief form









Esperanza Sustainability



Why Sustainability of Esperanza is Critical

- 1) Sustainability by design
- 2) Training Innovation
- 3) Exemplifying Wisconsin Idea Principles
- 4) Changing landscape of Higher Education
- 5) Population Growth



1. Sustainability by Design

Overcoming challenges to sustainability

- Mutuality of Leadership: community staff, faculty, and students
- Whole greater than sum of parts
- Mentorship and Legacy
- Innovative position within UW
 - Support for Outreach and Service
 - Involvement of multiple mental health training programs



2. Training Innovation

Model Training Program

- Model program for training
 - Transferability to other linguistic and cultural groups
 - Multi-disciplinary focus
 - Leadership for decolonizing and liberatory frameworks
 - Portability for other 'New Growth' Latine communities
- Community-University Partnership based Training, Service, and Research



3. Exemplifying Wisconsin Idea Principles

Partnership-based training

- Community-based training, service, and research. AND
- Complementary partnership, integrating:
 - Psychological training
 - Public Health Principles
- Shared Vision and Mission
- Enhancing university training and community services
- Potential Expansion of Training



4. Changing Landscape of Higher Education

Future of recruitment of under-represented communities into higher education

- Recruit for specific cultural and language skills
 - Recruit under-represented students for their cultural strengths and experiences
 - Recruit from communities to be served
- Challenge to Psychology Profession to enhance bilingual training
- Challenge to training programs nationwide



5. Population Growth

National Population Growth 2010 - 2020
50% of all US population growth
Largest minority community in US (18.7% of total population)

Wisconsin Population Growth

WI population grew .6%, WI Hispanic grew 7.6% (fastest growing) 2000 – 2015: WI Hispanic population doubled Largest minority community in WI

UW-Madison 2010 - 2020

Hispanics students are more than 80% of the growth in UW minority students from 2010 – 2020

Hispanic students make up more than 50% of all minority students

Latine communities are fastest growing in nation, state and UW Madison



Final Reflections

- Esperanza is an innovative community-university justice-oriented training and intervention model
- Principles of Mutuality ground our work: Respect, Resilience, Reciprocity, Sustainability
- We believe in the power of <u>community</u> to heal! This means a large shift in university-community relationships that can transform everyone for the better
- We hope "lessons learned" can be helpful for many historically marginalized communities —our liberation requires us to envision bold and joyous futures that center our strengths



Questions, Comments, Chat

Consider joining us for a 35-minute workshop later today!

3:00-4:15 PM in Industry Room:

Centering reciprocity and mutuality: Best practices for interacting with researchers in a community-based context

https://esperanza.wisc.edu/

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iGRACIAS!







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